



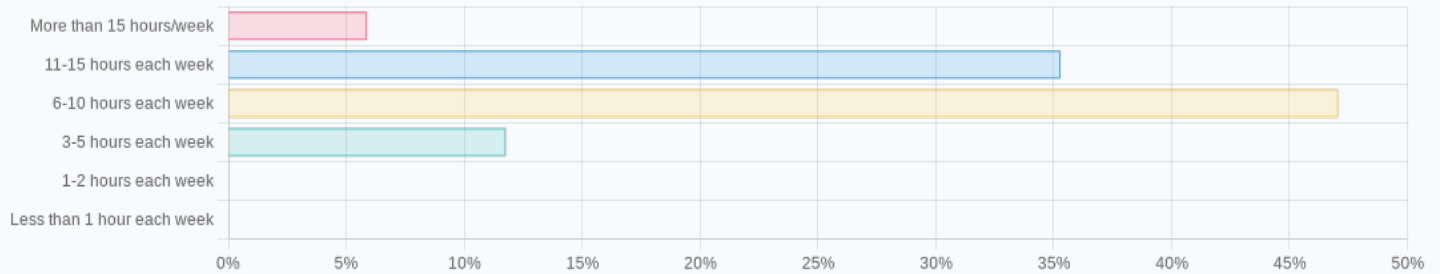
# Course Reflection Survey

The UNIVERSITY of OKLAHOMA

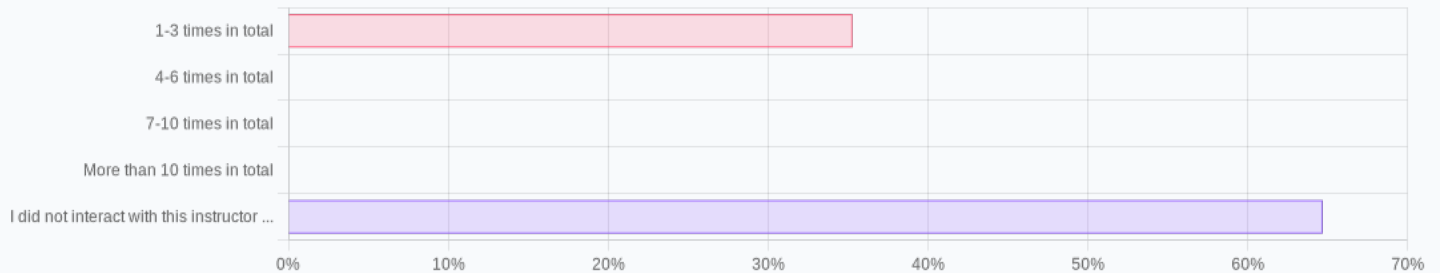
Term: Fall 2023  
Course: ECON 1113-850: Principles of Economics-Macro  
Instructor: Ahmed El Fatmaoui  
Instructional Method: Asynchronous online  
Total Responses: 17 out of 33

## Section 1 - Student Engagement

1. How many hours per week did you spend engaged with this class (attending class, participating on discussion boards, reading, studying, projects, etc.)?



2. Approximately how many times did you interact with *Ahmed El Fatmaoui* outside of class (e.g. by email, office hours, online video meeting, etc.)?

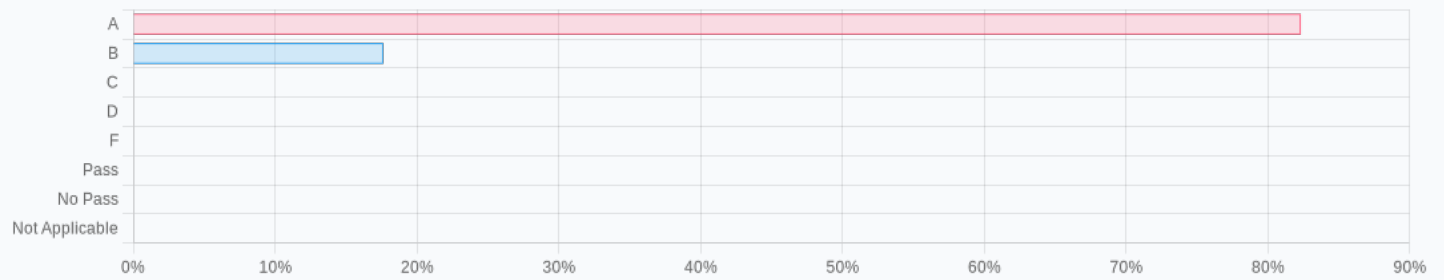


3. Why did you enroll in this course? (choose all that apply)



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4. What grade do you expect to earn in this course?



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5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

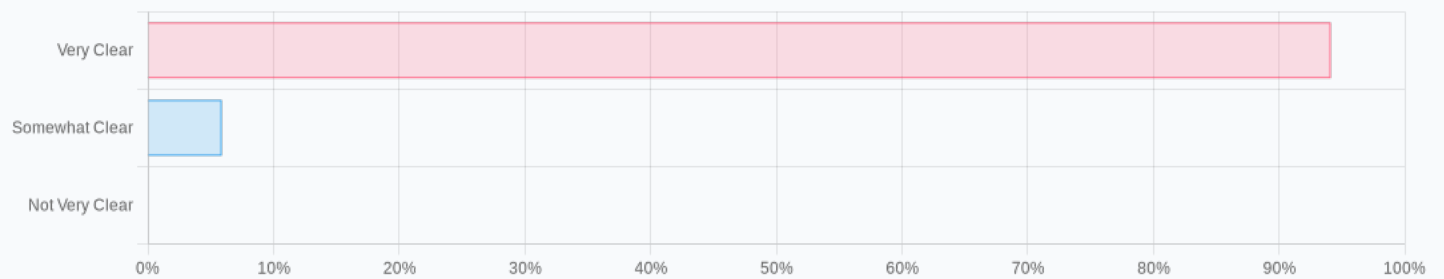
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## Section 2 - Course Organization

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6. To what extent were the expectations and grading scheme for assignments and the overall course made clear?



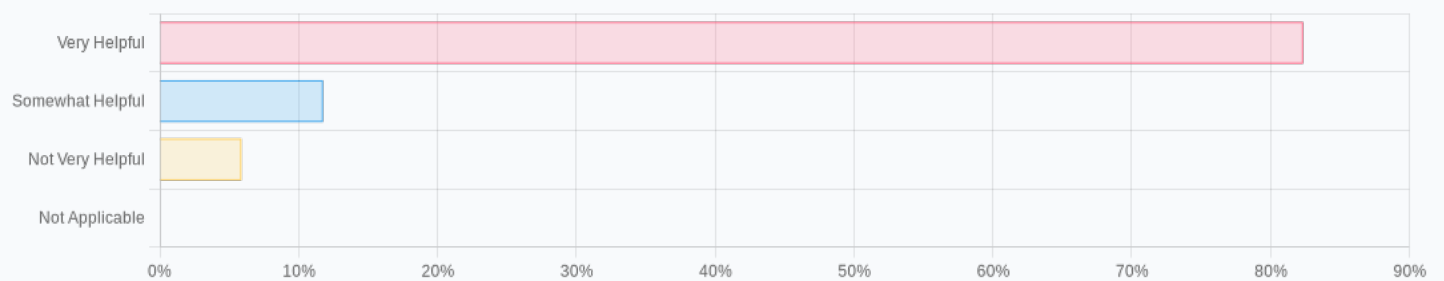
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7. To what extent did *Ahmed El Fatmaoui* appear to be organized and prepared for student interactions?



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8. To what extent was the course website/Canvas helpful?

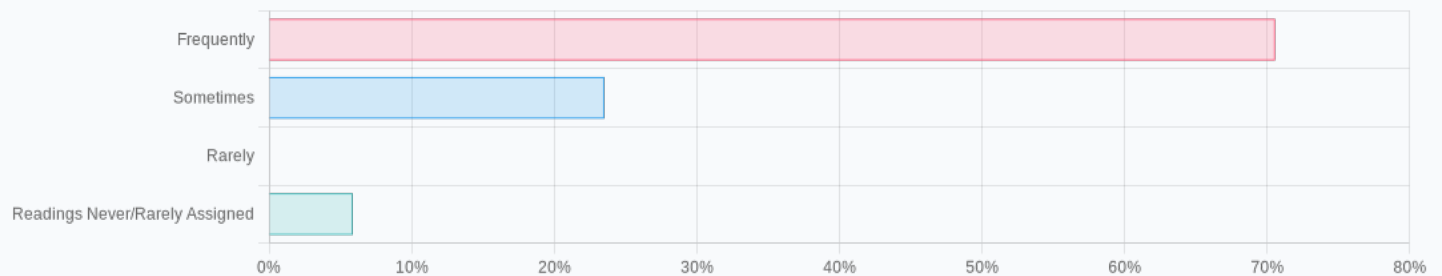


9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

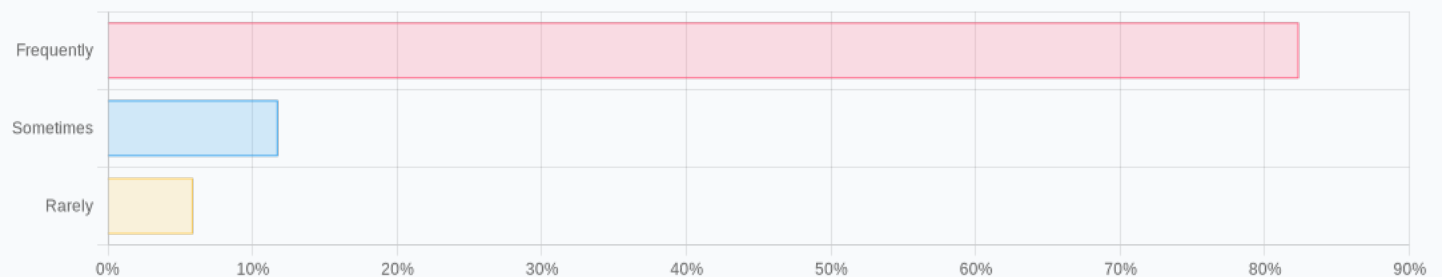
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## Section 3 – Student Learning Experience

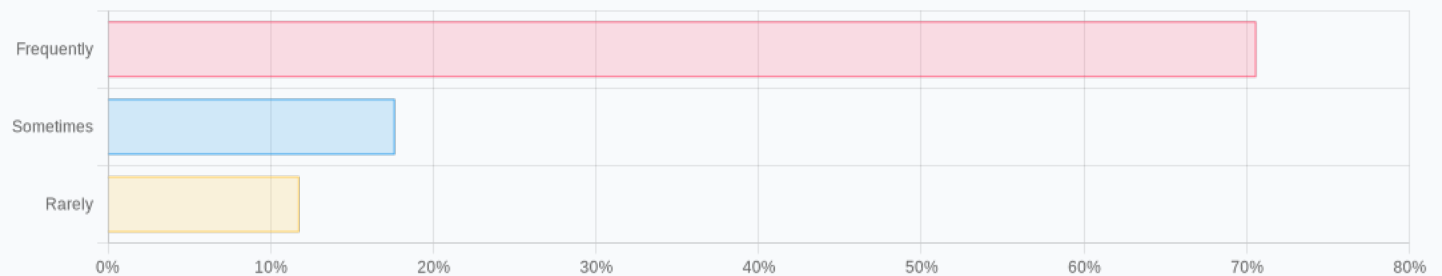
10. To what extent were the reading assignments and/or online instructional materials beneficial to your learning?



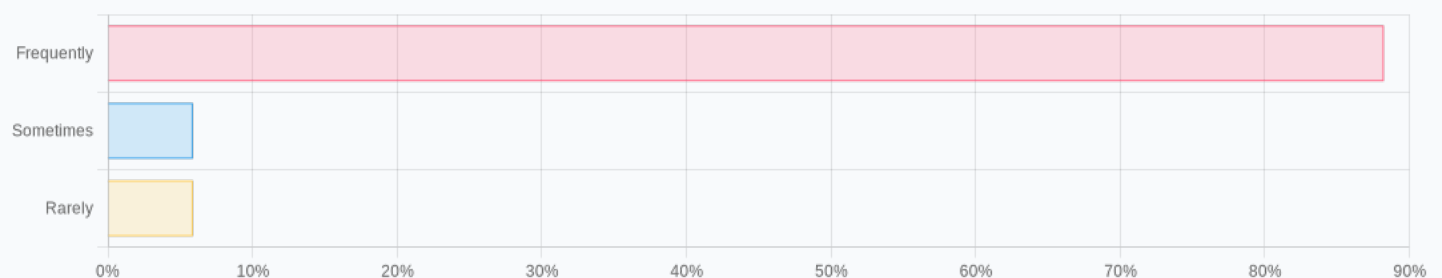
11. To what extent did *Ahmed El Fatmaoui* explain or demonstrate the larger purpose or value of the material covered in this course?



12. To what extent did *Ahmed El Fatmaoui* use a variety of examples or approaches to illustrate concepts?

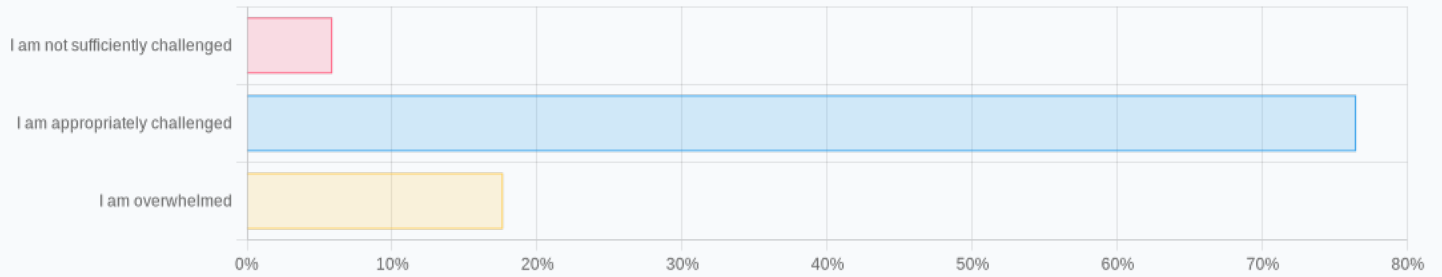


13. How often did the assignments, projects, discussions, rehearsals, performances, and/or exams seem connected to the course content and goals?



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14. In general, the following statement best describes my experience of this course up to this point is:



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15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

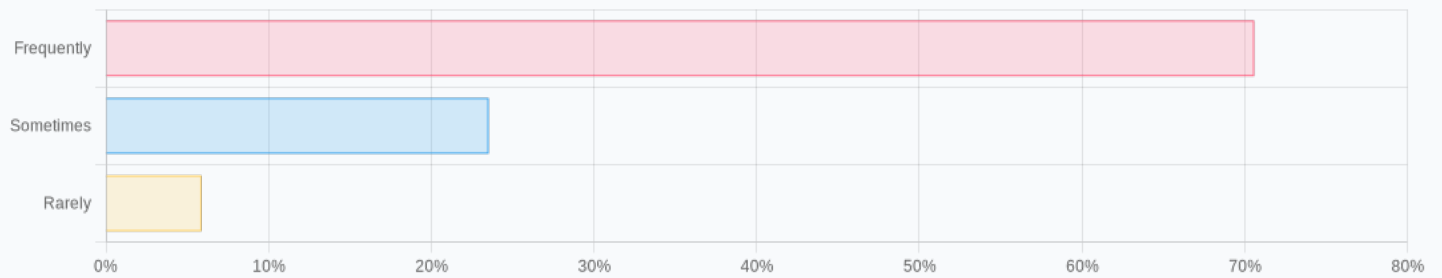
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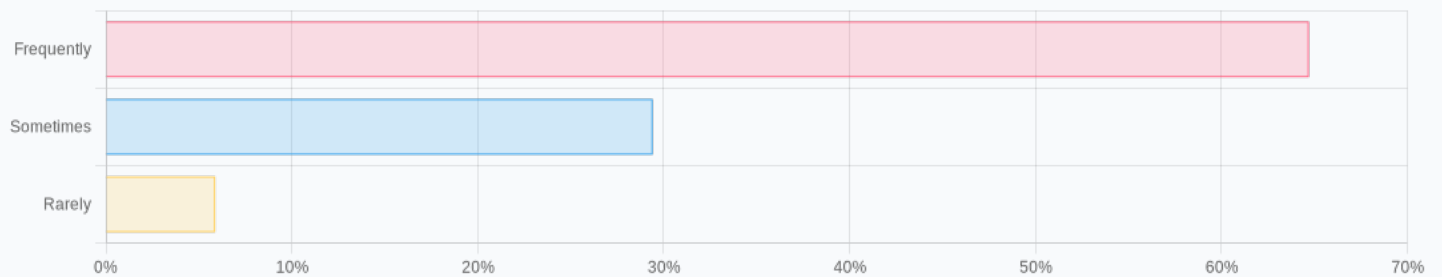
## Section 4 - Learning Environment

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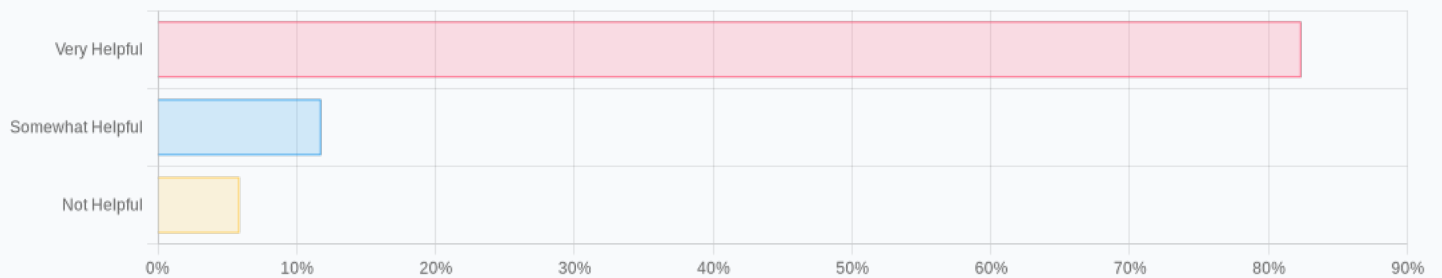
16. To what extent did you feel supported and empowered as you worked to reach the academic goals in this course?



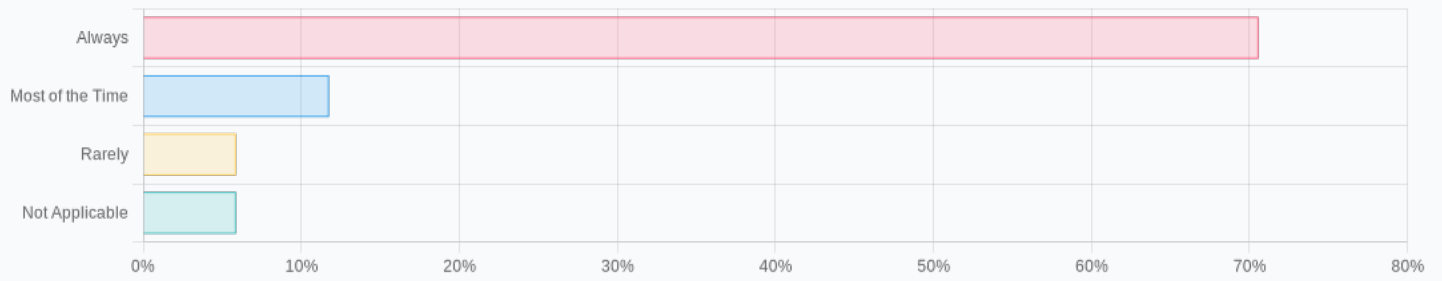
17. How often did you receive feedback on assignments within a timeframe that made it useful for future work?



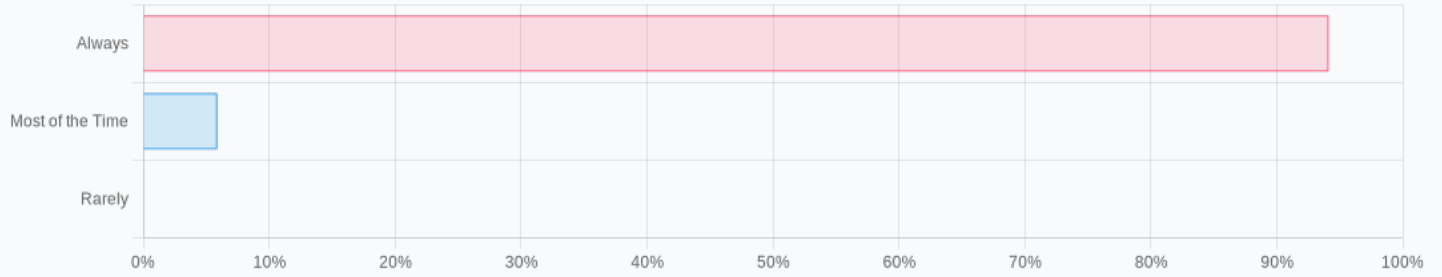
18. How helpful did you find the feedback on the work you completed in this course?



19. How often did you feel safe, heard, and included in class discussions and activities?



20. To what extent did you feel respected, both as an individual student and as a person with your social identities?



21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

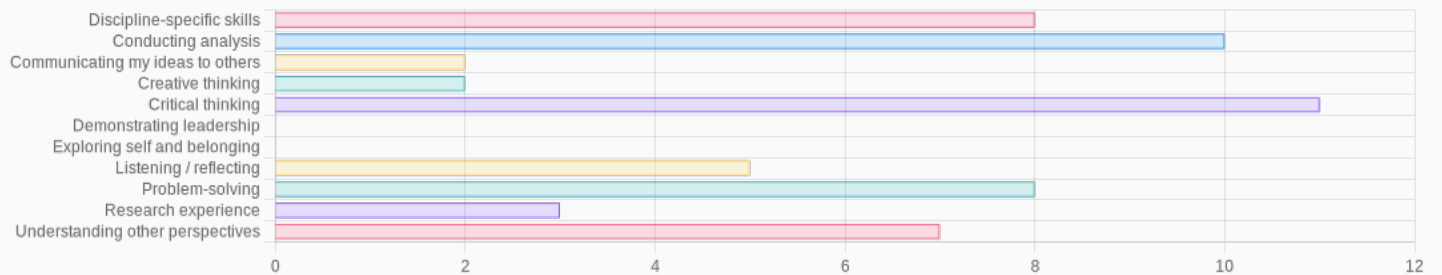
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22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

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## Section 5 – Course Impact on Learning

23. Which of the following skills do you think this course helped you develop or improve: (choose all that apply)



24. Which elements of this course had the most positive impact on your engagement and/or learning?

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25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

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## Comments

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5. If you have additional comments about your participation in this course or suggestions about how to make the course more engaging, please share them here:

I did not like the learning assignments. They were monotonous and way too long.

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9. If you have additional comments or suggestions about how the course or the course website/Canvas was organized, please share them here:

*No comments submitted*

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15. If you have additional comments or suggestions about the assignments, reading materials, discussions, online materials, projects, rehearsals, performances, exams, or other learning components in this course, please share them here:

*No comments submitted*

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21. If you have additional comments or suggestions regarding the learning environment in this course, please share them here:

The professor gave us case study projects in which we were free to voice our opinion without being judged or had points taken off because of it. I like this format because it is an open environment and I think the professor did well with upholding that.

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22. If you have comments or suggestions regarding inclusion, diversity, and equity in this class, please share them here. These might include comments or suggestions regarding the sources and/or perspectives of material covered in class, student-instructor interactions, or any other aspect of the course that you found particularly positive or negative.

*No comments submitted*

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24. Which elements of this course had the most positive impact on your engagement and/or learning?

The weekly discussions and responding to other classmates.

the smartbooks were helpful

case studies

I believe that the homework assignments positively impacted my engagement.

I really liked how supportive the professor was and how everything was neatly organized.

the case studies

problem solving

Learning about macro economics and how that aspect of economy works

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25. Which elements of this course could be improved to have a more positive impact on your engagement and/or learning?

Everything is done through connect, so there is little interaction with the professor.

it is hard to learn so much in a short period of time, so taking this course over a whole semester would be best

The definition of insanity is doing something over and over again and expecting a different outcome. Completing hundreds of concept questions a day with an estimated completion time of three hours was not beneficial for me. The concepts were easy to grasp, the method of testing the concepts by mcgraw hill was traumatizing. Spending 3 hours a day answering hundreds of the same questions over and over again made me hate this course despite my interest in these topics. There was a point where I was not even retaining information because my brain was so overwhelmed by the amount of questions I was answering. There has to be a better way to test conceptual knowledge. However the rest of the course was very helpful!

I don't believe that you should change anything in this course, because the teacher is interactive when you have questions. The instructions for every assignment is laid out perfectly, and I had no problem understanding what it was asking.

I would break up all the assignments to different days instead of due all at once. Only because I do know I procrastinate sometimes and these are lengthy assignments. I do agree it is up to the student to be in charge of their homework and assignments, but breaking them up would help students with that procrastination. It is just a suggestion because overall this course was great.

critical thinking

Maybe having a weekly meeting to go over information. Having to teach myself everything can be pretty hard.

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